



PEER LEARNING SESSION OBSERVATION

(see below for information on the use of this form)*

Lead Academic Mentor: _____

Subject _____

Observed by: _____

Date: _____

Beginning of session - Introduction			
Arrive on time	NO	YES	Other feedback:
Welcome	NO	YES	
Attendance registered	NO	YES	
Agenda ready & outcomes posted	NO	YES	
Collaborative room setup	NO	YES	

During the session					
Agenda followed appropriately	4	3	2	1	Other feedback:
Strategies used to enhance learning	4	3	2	1	
Leader well-prepared & flexible	4	3	2	1	
Students have ownership of the session	4	3	2	1	
Positive atmosphere	4	3	2	1	
Scale: 4=strongly agree 3=agree 2=neutral 1=needs discussion					

End of session - Conclusion		
Summarise discussion		Other feedback:
Check student understanding		
Check outcomes		
What to prepare for next session		
Reminder of next session		

Strategies used		Students Contribution		Student Interaction	
Redirecting Questions		Students Initiated		Student Initiated	
Probing Questions		Prompted by LAM		Prompted by LAM	
Informal Quiz		Appropriate		Appropriate	
Visual Techniques		Content Related		Content Related	
Incomplete Outline		Growth Mindset		Growth Mindset	
Paired Problem Solving		Show Perseverance		Show Perseverance	
Note Cards		Frequent & Balanced		Frequent & Balanced	
Time Lines		Average		Average	
Vocabulary Activities		Low / Inconsistent		Low / Inconsistent	
Mnemonic Devices		Session Interaction Diagram			
Lecture Review					
Note Review					
Wait Time					
Other					



Behaviors observed that promote learning	Behaviors observed that may need addressing
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

Additional Notes

*You should observe up to one hour of your partners' session per semester. This form is intended to provide feedback to your partner. The form needn't be returned to the AMS, but rather should be shared and discussed with your partner.